



HOME LEARNING POLICY

Rationale:

- Home Learning benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning.

Aims:

- To support and extend classroom learning.
- To develop positive study habits.
- To develop a responsibility for self-learning.
- To connect the outside world to school
- To develop and Improve Literacy and Numeracy
- To develop good work habits in preparation for the senior school (including VCE).

Implementation:

- The school's policy will be distributed to parents at the commencement of each school year.
- Home learning activities will be indicated on Compass or recorded in the student's diary
- Classroom teachers will set home learning appropriate to each child's skill level and age.
- Home learning activities should be interesting, challenging and where appropriate, open-ended.
- Each set task must be purposeful, meaningful and relevant to the current classroom curriculum. Drill and practice activities are to be avoided.
- All home learning activities must be assessed with feedback and support provided by teachers.
- The school's website will detail home learning expectations, will include additional open ended challenges that are appropriate to students of a variety of ages, which students may choose to embrace, and will provide opportunities for students to submit home learning tasks electronically.

Students in Years 7 – 9

Home learning will consist mainly of:

- independent reading on a daily basis
- tasks such as continuation of classroom work, projects and assignments, essays and research
Home learning will generally be up to 60 minutes per day, must be coordinated between teachers to avoid excessive workload, and may be set during weekends and school vacations.
- The content of home learning will be determined by each Learning Area

Students in Years 10 – 12

Home learning will consist mainly of:

- reading, research, assignments, assessments tasks and independent projects.
Home learning schedules will be discussed with each student individually, with opportunities being made for parents to discuss home learning issues with the school.
Students will be provided with formal opportunities to build organisation and planning skills.
Home learning will generally increase from 60 minutes to 3 hours per weeknight with up to 6 hours on weekends during peak VCE periods.
- It is commonplace for teachers to assign unfinished classroom activities as home learning tasks.

The college will provide a supervised after school hours, study centre, to assist students complete set tasks.

Evaluation:

- This policy will be reviewed as part of the school's three-year review cycle.